Foundations of Computer Science (Semester 2) – 2015

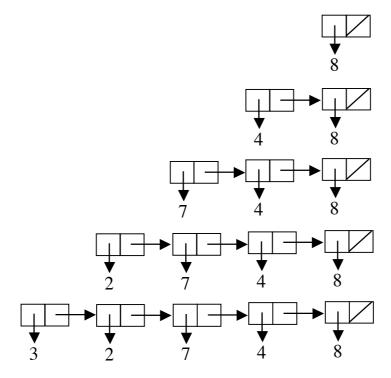
Assessed Exercise Sheet 1 – 10% of Continuous Assessment Mark

Deadline: 11pm Sunday 25th January, via Canvas

Question 1 (14 marks)

You need to insert the numbers 8, 4, 7, 2, 3 one at a time in that order into to an initially empty stack.

Show, in the standard two-cell notation used in the lectures, the state of the list at each stage of that process.

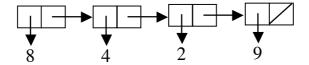


Represent that process using the standard constructors push and EmptyStack.

Question 2 (16 marks)

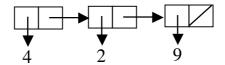
The numbers 9, 2, 4, 8 have been added in that order into an initially empty stack.

Show, in the standard two-cell notation, the resulting stack.



What is the result of the operation top on that stack?

What is the result of the operation pop on the original stack?



What is the result of the operation pop followed by pop followed by top on the original stack?

2

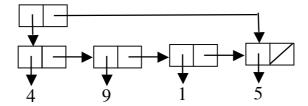
What is the result of the operation pop followed by pop followed by pop followed by pop on the original stack?

EmptyStack

Question 3 (16 marks)

You have inserted the numbers 4, 9, 1, 5, one at a time in that order into to an initially empty queue.

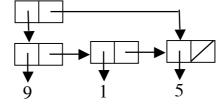
Show, in the standard two-cell notation, the resulting queue.



What is the result of the operation top on that queue?

4

What is the result of the operation pop on the original queue?



What is the result of the operation pop followed by pop followed by top on the original queue?

Question 4 (14 marks)

In the lecture notes (section 2.2) we looked at a procedure last(L) that returned the last item in the given list L. Modify that to give a recursive procedure secondlast(L) that returns the second to last item in a given list L.

```
secondlast(L) {
  if ( isEmpty(L) )
    error('Error: Empty list in procedure secondlast.')
  elseif ( isEmpty(rest(L)) )
    error('Error. Short list in procedure secondlast.')
  elseif ( isEmpty(rest(rest(L)) )
    return first(L)
  else return secondlast(rest(L))
}
```

What is the time complexity of your algorithm?

Linear in n, or O(n), where n is the length of the list.

Question 5 (16 marks)

It is often useful to know whether two given lists are the equal, i.e. contain the same items in the same order. Write a recursive procedure equalList(L1,L2) that returns true if the two lists L1 and L2 are the same, and false if they are not. The only other procedures it may call are the standard list operators first, rest and isEmpty.

```
equalList(L1,L2) {
   if ( isEmpty(L1) and isEmpty(L2) )
      return true
   elseif ( isEmpty(L1) or isEmpty(L2) )
      return false
   elseif ( first(L1) != first(L2) )
      return false
   else return equalList(rest(L1),rest(L2))
}
```

What is the time complexity of your algorithm?

Linear in n, or O(n), where n is the length of the shortest list.

Question 6 (24 marks)

A set can be represented as a list in which repeated items are not allowed and the order of the items does not matter.

Suppose you have sets S1 and S2 represented as linked-lists, and access to the standard list operators first, rest and isEmpty. Write a recursive procedure member (x,S1) that

returns true if item x is in set S1, and false if it is not.

```
member(x,S1) {
   if ( isEmpty(S1) )
      return false
   elseif ( x == first(S1) )
      return true
   else return member(x,rest(S1))
}
```

Now write a recursive procedure subset(S1,S2) that returns true if set S1 is a subset of set S2, and false if it is not. It is allowed to call any of the standard list operators first, rest and isEmpty and your member procedure.

```
subset(S1,S2) {
  if ( isEmpty(S1) )
    return true
  elseif ( !member(first(S1),S2) )
    return false
  else return subset(rest(S1),S2)
}
```

Finally, write a procedure equalset (S1,S2) that returns true if set S1 is equal to set S2, and false if it is not. It is allowed call any of the standard list operators first, rest and isEmpty and your member and subset procedures.

```
equalset(S1,S2) {
   return ( subset(S1,S2) and subset(S2,S1) )
}
```